



Chilwell Primary School

"Learning for Life"

No.2061

Gavan Welsh – Principal

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POLICY: STUDENT PORTFOLIOS

1. Purpose:

- 1.1. To illustrate aspects of the child's learning.
- 1.2. Student's work, interpretive data, reflections and assessment records provide a picture of the student's progress and development over the year.
- 1.3. Use during parent-teacher interviews as point of discussion.
- 1.4. The items which make up the folder may be:
 - Teacher choice
 - Student choice
 - Common to all students.

2. Contents:

- 2.1. Teacher choice – reflection of AusVELS outcomes – judgement of achievement,
- 2.2. Work samples, not necessarily the best – outcomes recorded to demonstrate student performance,
- 2.3. Pre/post tests,
- 2.4. Annotated work samples,
- 2.5. Self assessment – student,
- 2.6. Common Tasks – Writing Assessment Task,
- 2.7. Work samples for AusVELS,
- 2.8. Portfolio to be added to as assessment or learning task is complete.

3. End of Year:

- 3.1. Hand on the completed portfolios to the next year's teacher with Student File.

4. Beginning of Year:

- 4.1. Use file as an overview of student,
- 4.2. Empty file,
- 4.3. Return work samples to students (child empties),
- 4.4. File relevant material into student files (very little).

Ratified:

This policy has been ratified by School Council – September 2015.

Review: Biennially