1. **Understanding of the nature of Homework:**
   Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

2. **Chilwell aims:**
   - To support and extend classroom learning – eg. visible learning (Hattie)
   - To develop positive study habits.
   - To develop a responsibility for self-learning.
   - To involve parents in their child’s education.

3. **Implementation:**
   - The school’s homework policy will be part of the Parent Handbook and available on the Chilwell website.
   - Classroom teachers will set homework appropriate to each child’s skill level and age.
   - Homework activities should be interesting, known, build-on confidence and where appropriate, open-ended.
   - Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
   - All homework activities must be assessed with feedback and support provided by teachers.

4. **Homework in (Prep – Year 4):**
   In the Early Years (Prep to year 4), homework should not be seen as a chore. Homework will:
   - enable the extension of class work by practising skills or gathering extra information or materials in an enjoyable way.
   - mainly consist of daily reading to, with, and by parents/caregivers or older siblings.
   This will generally not exceed 30 minutes every day and not be set on weekends or during holidays.
   Align with department guidelines

5. **Homework in (Years 5 – 6)**
   In the Middle Years Years (Years 5 to 9), homework:
   - Should include daily independent reading.
   - Should be co-ordinated across teachers to avoid unreasonable workloads for students.
   - May include extension of class work, projects and assignments, essays and research.
   This will generally range from 30 - 45 minutes a day from year 5.

6. **Ratified:**
   This policy has been ratified by School Council – September 2015.
   Review: Biennially