

CHILWELL PRIMARY SCHOOL AIP 2023



PRIORITY GOAL LEARNING ACTIONS

Develop clear and consistent instructional models and embed them across the school

Build staff capacity to use the instructional models in order to meet individual learning needs of all students.

PRIORITY GOAL WELLBEING ACTIONS

Develop a whole school approach to Mental Health, Wellbeing and Inclusion

OUTCOMES

- Students will know how lessons are structured and how this supports their learning
- Students will know the next steps to progress their learning
- Teachers will confidently and accurately identify student learning needs to differentiate learning.
- Teachers will provide opportunities through Student Voice and Agency for students to contribute ideas and build their understandings in order to articulate their learning.
- Leaders will support teaching staff to build assessment and differentiation practices through clear processes and professional learning.

OUTCOMES

- Students will be able to explain what positive mental health means and where they can seek support at Chilwell Primary School.
- Students will begin to demonstrate actions and use language that promotes inclusion.
- Teachers will demonstrate an understanding of how a focus on Mental Health and Inclusion can improve student wellbeing and outcomes.
- Teachers, leaders and the school community will share a common understanding of the whole school approach to wellbeing and inclusion.
- Leaders will support the development, documentation and revision of a whole school approach to wellbeing.