

2021 Parent/Caregiver/Guardian Opinion Survey Preliminary Summary Campus Report for: Chilwell Primary School

Total number of parent responses: 23

Guide to reading results

DATA TABLES:

- Results relating to members of small cohorts (less than 3 parents answering the question) have been suppressed (*) to prevent the possible identification of individuals.
- Results for individual measures or factors may not add to 100% where some parents did not answer the question(s).

This report has two sections:

- The first section presents results from items that are in the standard Parent Opinion Survey and matches the report from previous years.
- The second section presents the results from the questions about Experiences of Remote and Flexible Learning.

Please select your child's year level:	
Foundation	17%
Year 1	22%
Year 2	4%
Year 3	17%
Year 4	13%
Year 5	4%
Year 6	17%
Ungraded	0%

Summary Measures, FISO: Community Engagement in Learning

DOMAIN: PARENT COMMUNITY ENGAGEMENT

Framework Factor	Chilwell Primary School		
	% Positive	% Neutral	% Negative
Parent participation and involvement	81%	13%	6%
This school gives me opportunities to participate in my child's education	83%	13%	4%
I feel this school values parents/caregivers/guardians' contributions	78%	9%	13%
This school has a strong relationship with the local community	83%	17%	0%
School support	67%	12%	22%
I am able to get the information I need through the school's regular communication channels	78%	4%	17%
I feel comfortable about approaching this school with any concerns I might have	70%	9%	22%
This school takes parents/caregivers/guardians' concerns seriously	52%	22%	26%
Teacher communication	57%	22%	20%
There is effective two-way communication between the teachers and parents/caregivers/guardians at this school	57%	26%	13%
Teachers communicate with me often enough about my child's progress	57%	17%	26%

DOMAIN: SCHOOL ETHOS AND ENVIRONMENT

Framework Factor	Chilwell Primary School		
	% Positive	% Neutral	% Negative
General satisfaction	87%	4%	9%
Overall, I am satisfied with the education my child receives from this school	87%	4%	9%
Physical Environment	83%	9%	9%
This school has clean and well-maintained facilities and grounds	83%	9%	9%
School improvement	67%	20%	13%
This school always aims to improve the quality of education it provides	87%	9%	4%
This school has a clear understanding of its strengths and areas for improvement	48%	30%	22%
School pride and confidence	91%	4%	4%
I feel confident that this school provides a good standard of education for my child	91%	4%	4%

Summary Measures, FISO: Excellence in teaching and learning

DOMAIN: STUDENT COGNITIVE ENGAGEMENT

Framework Factor	Chilwell Primary School		
	% Positive	% Neutral	% Negative
High expectation for success	78%	13%	9%
Teachers at this school expect my child to do his/her best	91%	9%	0%
This school celebrates student achievements in all areas	65%	17%	17%
Student motivation and support	78%	13%	9%
My child gets extra help with learning from teachers when needed	74%	9%	17%
My child feels motivated by his/her teachers to learn	83%	17%	0%
Stimulating learning environment	74%	17%	9%
This school provides diverse programs for my child's interests and abilities	43%	39%	17%
The academic standards at this school provide adequate challenge for my child	87%	4%	9%
The teachers are very good at making learning engaging	91%	9%	0%
Effective teaching	80%	11%	9%
Teachers are enthusiastic and positive about teaching	96%	4%	0%
Teachers provide useful feedback and respond to the learning needs of my child	70%	13%	17%
My child can explore their own interests when it is related to their class work	78%	22%	0%
I understand how my child is assessed	78%	4%	17%

DOMAIN: STUDENT DEVELOPMENT

Framework Factor	Chilwell Primary School		
	% Positive	% Neutral	% Negative
Student agency and voice	83%	9%	9%
This school provides opportunities for my child to make decisions and solve problems	83%	9%	9%
This school provides opportunities for my child to develop a sense of responsibility	91%	9%	0%
My child is taught organisational skills to help him/her with managing homework and schoolwork load	74%	9%	17%
Confidence and resiliency skills	87%	9%	4%
The school provides my child with opportunities to build his/her confidence	87%	9%	4%
This school encourages my child to persist when learning is difficult	87%	9%	4%

Summary Measures, FISO: Positive climate for learning

DOMAIN: SAFETY

Framework Factor	Chilwell Primary School		
	% Positive	% Neutral	% Negative
Managing bullying	76%	13%	11%
My child feels safe at school	96%	4%	0%
My child feels confident about the skills and strategies he/she has learnt at school to address bullying behaviours	57%	22%	22%
Non-experience of bullying	78%	9%	9%
My child has been bullied recently at school	78%	9%	9%
Promoting positive behaviour	87%	7%	7%
This school has a consistent approach to promoting positive student behaviour	83%	9%	9%
Teachers at this school model positive behaviour	91%	4%	4%
Respect for diversity	84%	12%	4%
The school respects and values my family's beliefs and wishes	83%	17%	0%
This school communicates the importance of respecting all cultural beliefs and practices	78%	13%	9%
This school treats my child with respect	91%	4%	4%

DOMAIN: CONNECTION AND PROGRESSION

Framework Factor	Chilwell Primary School		
	% Positive	% Neutral	% Negative
School connectedness	91%	7%	1%
My child feels accepted by other students at school	96%	4%	0%
My child enjoys the learning they do at school	96%	4%	0%
This school gives my child opportunities to participate in school activities	83%	13%	4%
Positive transitions	78%	14%	7%
My child has been supported this year to adjust to his/her new year level	87%	9%	4%
I feel confident that this school prepares students for the next phase of their life	83%	9%	9%
I feel confident that the Victorian public school system prepares students for the next phase of their life	65%	26%	9%

EXPERIENCES OF REMOTE AND FLEXIBLE LEARNING

	Chilwell Primary School Results % Selected
Has your child learnt from home during periods of remote and flexible learning in 2021?	
Yes - my child has mainly learnt from home during periods of remote and flexible learning	87%
Yes - but my child has also attended school on-site (for example, if you are a permitted worker)	13%
No - my child has continued to attend school on site (for example, if you are a permitted worker, or if your child has attended a specialist school)	0%
Thinking about a typical week when your child was learning from home, approximately how much time in total did you (or other adults in your household) spend helping your child to learn from home?	
None - my child typically didn't need help	4%
Less than 1 hour per week	0%
1 - 3 hours per week	4%
4 - 5 hours per week	9%
6 - 10 hours per week	35%
11 - 20 hours per week	17%
Over 20 hours per week	30%
In general, do you think the amount of schoolwork your child has received while learning from home has been?	
Far too light	9%
A bit light	9%
About right	70%
Too much	9%
Far too much	4%
Remote and flexible learning has made...	
My child less engaged with or interested in their schoolwork	61%
No difference to my child's level of engagement with or interest in their schoolwork	39%
My child more engaged with or interested in their schoolwork	0%

	Chilwell Primary School		
	Results		
	% Satisfied	% Neither satisfied nor dissatisfied	% Dissatisfied
Overall, how satisfied are you with the school's approach to remote and flexible learning?	65%	13%	22%

	Chilwell Primary School		
	Results		
	% Agree	% Neither agree nor disagree	% Disagree
Thinking about your experience with learning from home, how much do you agree or disagree with the following statements:			
I understand what my child is expected to do each day	83%	4%	13%
I can contact my child's teacher(s) when I need to	83%	4%	13%
Teachers communicate with me often enough about my child's progress	52%	17%	30%
My child has adequate contact with their teacher(s)	61%	4%	35%
My child often gets distracted from studying by other things happening in the house	70%	13%	17%
My child often gets distracted from studying by other things happening online (e.g. social media)	35%	0%	65%
My child does a full day's worth of schoolwork every school day	43%	4%	52%
I feel well supported by my child's school and teachers to help my child learn from home	65%	17%	17%
I feel that my child can learn just as effectively from home as they can in the classroom	9%	9%	83%
The school has responded effectively to feedback from parents/caregivers/guardians	61%	26%	13%
I have confidence in the government school system in Victoria ("Government Schools" are also known as the state or public schools. "Confidence" means confidence that schools provide a good education for students, and prepare students for the next phase of their life.)	61%	26%	13%

	Chilwell Primary School
	Results % Selected
What changes in employment or income have occurred in your household due to coronavirus/COVID-19? (Multiple response)	
No financial impact	74%
Job loss by one adult (caregiver)	0%
Job loss by two adults (caregivers)	0%
Difficulty paying bills or buying necessities (e.g. food)	0%
Adult having to work longer hours	13%
Adult filed for unemployment (e.g. JobSeeker)	0%
Applied for Government assistance (e.g. JobKeeper)	4%
Prefer not to say	9%