
2020 Parent Opinion Survey Preliminary Summary School Report for: Chilwell Primary School

Total number of parent
responses: 49

Guide to reading results

DATA TABLES:

- Results relating to members of small cohorts (less than 3 parents answering the question) have been suppressed (*) to prevent the possible identification of individuals.
- Results for individual measures or factors may not add to 100% where some parents did not answer the question(s).

This report has two sections:

- The first section presents results from items that are in the standard Parent Opinion Survey and matches the report from previous years.
- The second section presents the results from the questions about Experiences of Remote and Flexible Learning.

Summary Measures, FISO: Community Engagement in Learning

DOMAIN: PARENT COMMUNITY ENGAGEMENT

Framework Factor	Chilwell Primary School		
	% Positive	% Neutral	% Negative
Parent participation and involvement	93%	7%	0%
This school gives me opportunities to participate in my child's education	84%	16%	0%
I feel this school values parents' contributions	96%	4%	0%
This school has a strong relationship with the local community	98%	2%	0%
School support	88%	8%	4%
I am able to get the information I need through the school's regular communication channels	96%	2%	2%
I feel comfortable about approaching this school with any concerns I might have	92%	4%	4%
This school takes parents' concerns seriously	76%	18%	6%
Teacher communication	82%	12%	6%
There is effective two-way communication between the teachers and parents at this school	92%	4%	4%
Teachers communicate with me often enough about my child's progress	71%	20%	8%

DOMAIN: SCHOOL ETHOS AND ENVIRONMENT

Framework Factor	Chilwell Primary School		
	% Positive	% Neutral	% Negative
General satisfaction	98%	0%	2%
Overall, I am satisfied with the education my child receives from this school	98%	0%	2%
Physical Environment	94%	4%	2%
This school has clean and well-maintained facilities and grounds	94%	4%	2%
School improvement	87%	11%	2%
This school always aims to improve the quality of education it provides	94%	6%	0%
This school has a clear understanding of its strengths and areas for improvement	80%	16%	4%
School pride and confidence	96%	2%	0%
I feel confident that this school provides a good standard of education for my child	96%	2%	0%

Summary Measures, FISO: Excellence in teaching and learning

DOMAIN: STUDENT COGNITIVE ENGAGEMENT

Framework Factor	Chilwell Primary School		
	% Positive	% Neutral	% Negative
High expectation for success	95%	4%	1%
Teachers at this school expect my child to do his/her best	96%	4%	0%
This school celebrates student achievements in all areas	94%	4%	2%
Student motivation and support	87%	7%	6%
My child gets extra help with learning from teachers when needed	88%	6%	6%
My child feels motivated by his/her teachers to learn	86%	8%	6%
Stimulating learning environment	86%	9%	5%
This school provides diverse programs for my child's interests and abilities	71%	18%	10%
The academic standards at this school provide adequate challenge for my child	98%	0%	2%
The teachers are very good at making learning engaging	90%	8%	2%
Effective teaching	84%	12%	4%
Teachers are enthusiastic and positive about teaching	98%	0%	2%
Teachers provide useful feedback and respond to the learning needs of my child	86%	10%	4%
My child can explore their own interests when it is related to their class work	82%	16%	2%
I understand how my child is assessed	71%	20%	8%

DOMAIN: STUDENT DEVELOPMENT

Framework Factor	Chilwell Primary School		
	% Positive	% Neutral	% Negative
Student agency and voice	83%	15%	2%
This school provides opportunities for my child to make decisions and solve problems	86%	12%	2%
This school provides opportunities for my child to develop a sense of responsibility	92%	6%	2%
My child is taught organisational skills to help him/her with managing homework and schoolwork load	71%	27%	2%
Confidence and resiliency skills	96%	3%	1%
The school provides my child with opportunities to build his/her confidence	92%	6%	2%
This school encourages my child to persist when learning is difficult	100%	0%	0%

Summary Measures, FISO: Positive climate for learning

DOMAIN: SAFETY

Framework Factor	Chilwell Primary School		
	% Positive	% Neutral	% Negative
Managing bullying	87%	12%	1%
My child feels safe at school	98%	0%	2%
My child feels confident about the skills and strategies he/she has learnt at school to address bullying behaviours	76%	24%	0%
Non-experience of bullying	92%	4%	4%
My child has been bullied recently at school	92%	4%	4%
Promoting positive behaviour	94%	4%	2%
This school has a consistent approach to promoting positive student behaviour	92%	6%	2%
Teachers at this school model positive behaviour	96%	2%	2%
Respect for diversity	89%	10%	1%
The school respects and values my family's beliefs and wishes	84%	16%	0%
This school communicates the importance of respecting all cultural beliefs and practices	88%	10%	2%
This school treats my child with respect	96%	2%	2%

DOMAIN: CONNECTION AND PROGRESSION

Framework Factor	Chilwell Primary School		
	% Positive	% Neutral	% Negative
School connectedness	93%	5%	2%
My child feels accepted by other students at school	96%	2%	2%
My child enjoys the learning they do at school	92%	6%	2%
This school gives my child opportunities to participate in school activities	92%	6%	2%
Positive transitions	96%	3%	1%
My child has been supported this year to adjust to his/her new year level	94%	4%	2%
I feel confident that this school prepares students for the next phase of their life/schooling	98%	2%	0%

EXPERIENCES OF REMOTE AND FLEXIBLE LEARNING

Chilwell
Primary
School
Results
% Selected

Please select your child's year level:	
Foundation	20%
Year 1	12%
Year 2	12%
Year 3	24%
Year 4	14%
Year 5	10%
Year 6	6%
Ungraded	0%
Has your child learnt from home during periods of remote and flexible learning in 2020?	
Yes - my child has mainly learnt from home during periods of remote and flexible learning	94%
Yes - but my child has also attended school on-site (for example, if you are a permitted worker)	6%
No - my child has continued to attend school on site (for example, if you are a permitted worker, or if your child has attended a specialist school)	0%
Thinking about a typical week when your child was learning from home, approximately how much time in total did you (or other adults in your household) spend helping your child to learn from home?	
None - my child typically didn't need help	0%
Less than 1 hour per week	6%
1 - 3 hours per week	10%
4 - 5 hours per week	8%
6 - 10 hours per week	31%
11 - 20 hours per week	22%
Over 20 hours per week	22%
In general, do you think the amount of schoolwork your child has received while learning from home has been?	
Far too light	2%
A bit light	6%
About right	90%
Too much	2%
Far too much	0%
Remote and flexible learning has made...	
My child less engaged with or interested in their schoolwork	33%
No difference to my child's level of engagement with or interest in their schoolwork	57%
My child more engaged with or interested in their schoolwork	10%

Chilwell Primary School

Results

% Neither
satisfied nor
dissatisfied

% Satisfied

% Dissatisfied

Overall, how satisfied are you with the school's approach to remote and flexible learning?

90%

6%

4%

Chilwell Primary School

Results

% Neither
agree nor
disagree

% Agree

% Disagree

Thinking about your experience with learning from home, how much do you agree or disagree with the following statements:

	% Agree	% Neither agree nor disagree	% Disagree
I understand what my child is expected to do each day	98%	2%	0%
I can contact my child's teacher(s) when I need to	98%	0%	2%
Teachers communicate with me often enough about my child's progress	86%	6%	8%
My child has adequate contact with their teacher(s)	94%	4%	2%
My child often gets distracted from studying by other things happening in the house	82%	2%	16%
My child often gets distracted from studying by other things happening online (e.g. social media)	33%	6%	61%
My child does a full day's worth of schoolwork every school day	41%	14%	45%
Since learning from home started, I feel like I have a better understanding of what my child is learning	88%	12%	0%
Since learning from home began, the school has improved aspects of its remote learning delivery over time	90%	8%	2%
Compared to normal onsite learning, the school had more of an emphasis on academic achievement during period(s) of flexible and remote learning	20%	49%	31%
Compared to normal onsite learning, the school had more of an emphasis on student wellbeing during period(s) of flexible and remote learning	63%	31%	4%
I feel well supported by my child's school and teachers to help my child learn from home	86%	10%	4%
I feel that my child can learn just as effectively from home as they can in the classroom	20%	14%	65%
The school has responded effectively to feedback from parents	78%	22%	0%
I have confidence in the school system in Victoria (ALL schools in Victoria)	67%	29%	4%
I have confidence in the government school system in Victoria (these are also known as the state or public schools)	67%	29%	4%
Thinking about the future, please indicate the extent to which you agree that remote and flexible learning should be available to students:			
Temporarily to reduce infection risk (e.g. when the child is showing cold symptoms)	76%	6%	18%
Temporarily to accommodate a child's special needs (e.g. anxiety to attend school)	47%	20%	33%
Permanently to accommodate child/parent choice	20%	10%	69%

How disruptive is remote and flexible learning to your usual daytime activities (e.g. work, household tasks, etc.)?	
Not at all disruptive	8%
Slightly disruptive	4%
Moderately disruptive	27%
Highly disruptive	37%
Extremely disruptive	24%
Did your child's school provide any of the following supports for your child during remote and flexible learning? (Multiple response) [Asked only of parents who indicated their child had a disability or additional needs]	
Created or modified your child's Individual Education Plans	80%
Held a Student Support Group meeting	40%
Provided assistance with technology to support learning at home	20%
Had regular contact with you or your child to check in on student progress	40%
Provided learning materials in accessible formats	20%
None of the above	20%
What is your highest level of educational attainment?	
Postgraduate Degree	22%
Graduate Diploma/Graduate Certificate	6%
Bachelor's degree	49%
Advanced Diploma/Diploma	8%
Certificates III/IV	8%
Year 12	2%
Year 11	0%
Year 10	0%
Certificates I/II	0%
Year 9 or below	0%
Prefer not to say	0%
What changes in employment or income have occurred in your household due to coronavirus/COVID-19? (Multiple response)	
No financial impact	53%
Job loss by one adult (caregiver)	6%
Job loss by two adults (caregivers)	0%
Difficulty paying bills or buying necessities (e.g. food)	2%
Adult having to work longer hours	14%
Adult filed for unemployment (e.g. JobSeeker)	0%
Applied for Government assistance (e.g. JobKeeper)	16%
Prefer not to say	10%