

## Guide to reading results

### DATA TABLES:

- Results relating to members of small cohorts (less than 3 parents answering the question) have been suppressed (\*) to prevent the possible identification of individuals.
- Results for individual measures or factors may not add to 100% where some parents did not answer the question(s).

## Summary Measures, FISO: Community Engagement in Learning

### DOMAIN: PARENT COMMUNITY ENGAGEMENT

Framework Factor	Chilwell Primary School		
	Results		
	% Positive	% Neutral	% Negative
<b>Parent participation and involvement</b>	<b>84%</b>	<b>10%</b>	<b>6%</b>
This school gives me opportunities to participate in my child's education	88%	8%	5%
I feel this school values parents' contributions	77%	11%	11%
This school has a strong relationship with the local community	86%	11%	3%
<b>School support</b>	<b>76%</b>	<b>10%</b>	<b>13%</b>
I am able to get the information I need through the school's regular communication channels	78%	8%	14%
I feel comfortable about approaching this school with any concerns I might have	78%	8%	14%
This school takes parents' concerns seriously	72%	15%	12%
<b>Teacher communication</b>	<b>68%</b>	<b>13%</b>	<b>19%</b>
There is effective two-way communication between the teachers and parents at this school	75%	11%	14%
Teachers communicate with me often enough about my child's progress	60%	15%	25%

### DOMAIN: SCHOOL ETHOS AND ENVIRONMENT

Framework Factor	Chilwell Primary School		
	Results		
	% Positive	% Neutral	% Negative
<b>General satisfaction</b>	<b>86%</b>	<b>11%</b>	<b>3%</b>
Overall, I am satisfied with the education my child receives from this school	86%	11%	3%
<b>Physical Environment</b>	<b>86%</b>	<b>8%</b>	<b>6%</b>
This school has clean and well-maintained facilities and grounds	86%	8%	6%
<b>School improvement</b>	<b>74%</b>	<b>18%</b>	<b>8%</b>
This school always aims to improve the quality of education it provides	80%	18%	2%
This school has a clear understanding of its strengths and areas for improvement	68%	18%	14%
<b>School pride and confidence</b>	<b>91%</b>	<b>8%</b>	<b>2%</b>
I feel confident that this school provides a good standard of education for my child	91%	8%	2%

## Summary Measures, FISO: Excellence in teaching and learning

### DOMAIN: STUDENT COGNITIVE ENGAGEMENT

Framework Factor	Chilwell Primary School		
	Results		
	% Positive	% Neutral	% Negative
<b>High expectation for success</b>	<b>84%</b>	<b>12%</b>	<b>4%</b>
Teachers at this school expect my child to do his/her best	86%	11%	3%
This school celebrates student achievements in all areas	82%	14%	5%
<b>Student motivation and support</b>	<b>77%</b>	<b>18%</b>	<b>5%</b>
My child gets extra help with learning from teachers when needed	69%	23%	8%
My child feels motivated by his/her teachers to learn	85%	12%	3%
<b>Stimulating learning environment</b>	<b>79%</b>	<b>12%</b>	<b>9%</b>
This school provides diverse programs for my child's interests and abilities	66%	17%	17%
The academic standards at this school provide adequate challenge for my child	86%	8%	6%
The teachers are very good at making learning engaging	86%	11%	3%
<b>Effective teaching</b>	<b>83%</b>	<b>12%</b>	<b>4%</b>
Teachers are enthusiastic and positive about teaching	92%	6%	2%
Teachers provide useful feedback and respond to the learning needs of my child	71%	20%	9%
My child can explore their own interests when it is related to their class work	89%	9%	0%
I understand how my child is assessed	82%	12%	6%

### DOMAIN: STUDENT DEVELOPMENT

Framework Factor	Chilwell Primary School		
	Results		
	% Positive	% Neutral	% Negative
<b>Student agency and voice</b>	<b>91%</b>	<b>8%</b>	<b>1%</b>
This school provides opportunities for my child to make decisions and solve problems	97%	3%	0%
This school provides opportunities for my child to develop a sense of responsibility	95%	5%	0%
My child is taught organisational skills to help him/her with managing homework and schoolwork load	82%	15%	3%
<b>Confidence and resiliency skills</b>	<b>92%</b>	<b>8%</b>	<b>0%</b>
The school provides my child with opportunities to build his/her confidence	91%	9%	0%
This school encourages my child to persist when learning is difficult	92%	8%	0%

## Summary Measures, FISO: Positive climate for learning

### DOMAIN: SAFETY

Framework Factor	Chilwell Primary School		
	Results		
	% Positive	% Neutral	% Negative
<b>Managing bullying</b>	<b>85%</b>	<b>12%</b>	<b>3%</b>
My child feels safe at school	97%	2%	2%
My child feels confident about the skills and strategies he/she has learnt at school to address bullying behaviours	74%	22%	5%
<b>Non-experience of bullying</b>	<b>78%</b>	<b>11%</b>	<b>11%</b>
My child has been bullied recently at school	78%	11%	11%
<b>Promoting positive behaviour</b>	<b>88%</b>	<b>8%</b>	<b>4%</b>
This school has a consistent approach to promoting positive student behaviour	88%	8%	5%
Teachers at this school model positive behaviour	89%	8%	3%
<b>Respect for diversity</b>	<b>82%</b>	<b>13%</b>	<b>4%</b>
The school respects and values my family's beliefs and wishes	80%	17%	3%
This school communicates the importance of respecting all cultural beliefs and practices	71%	20%	8%
This school treats my child with respect	95%	3%	2%

### DOMAIN: CONNECTION AND PROGRESSION

Framework Factor	Chilwell Primary School		
	Results		
	% Positive	% Neutral	% Negative
<b>School connectedness</b>	<b>92%</b>	<b>7%</b>	<b>1%</b>
My child feels accepted by other students at school	83%	15%	2%
My child enjoys the learning they do at school	100%	0%	0%
This school gives my child opportunities to participate in school activities	94%	5%	2%
<b>Positive transitions</b>	<b>92%</b>	<b>7%</b>	<b>1%</b>
My child has been supported this year to adjust to his/her new year level	94%	6%	0%
I feel confident that this school prepares students for the next phase of their life/schooling	91%	8%	2%