

Guide to reading results

DATA TABLES:

- Results relating to members of small cohorts (less than 3 parents answering the question) have been suppressed (*) to prevent the possible identification of individuals.
- Results for individual measures or factors may not add to 100% where some parents did not answer the question(s).

Summary Measures, FISO: Community Engagement in Learning

DOMAIN: PARENT COMMUNITY ENGAGEMENT

Framework Factor	Chilwell Primary School		
	Results		
	% Positive	% Neutral	% Negative
Parent participation and involvement	86%	9%	5%
This school gives me opportunities to participate in my child's education	89%	5%	7%
I feel this school values parents' contributions	77%	14%	9%
This school has a strong relationship with the local community	91%	9%	0%
School support	75%	14%	10%
I am able to get the information I need through the school's regular communication channels	86%	7%	5%
I feel comfortable about approaching this school with any concerns I might have	68%	16%	14%
This school takes parents' concerns seriously	70%	18%	11%
Teacher communication	68%	15%	17%
There is effective two-way communication between the teachers and parents at this school	80%	7%	14%
Teachers communicate with me often enough about my child's progress	57%	23%	20%

DOMAIN: SCHOOL ETHOS AND ENVIRONMENT

Framework Factor	Chilwell Primary School		
	Results		
	% Positive	% Neutral	% Negative
General satisfaction	91%	7%	2%
Overall, I am satisfied with the education my child receives from this school	91%	7%	2%
Physical Environment	98%	2%	0%
This school has clean and well-maintained facilities and grounds	98%	2%	0%
School improvement	75%	19%	6%
This school always aims to improve the quality of education it provides	86%	9%	5%
This school has a clear understanding of its strengths and areas for improvement	64%	30%	7%
School pride and confidence	93%	2%	5%
I feel confident that this school provides a good standard of education for my child	93%	2%	5%

Summary Measures, FISO: Excellence in teaching and learning

DOMAIN: STUDENT COGNITIVE ENGAGEMENT

Framework Factor	Chilwell Primary School		
	Results		
	% Positive	% Neutral	% Negative
High expectation for success	85%	13%	2%
Teachers at this school expect my child to do his/her best	91%	9%	0%
This school celebrates student achievements in all areas	80%	16%	5%
Student motivation and support	76%	17%	7%
My child gets extra help with learning from teachers when needed	59%	30%	11%
My child feels motivated by his/her teachers to learn	93%	5%	2%
Stimulating learning environment	83%	10%	8%
This school provides diverse programs for my child's interests and abilities	75%	9%	16%
The academic standards at this school provide adequate challenge for my child	89%	7%	5%
The teachers are very good at making learning engaging	84%	14%	2%
Effective teaching	81%	13%	6%
Teachers are enthusiastic and positive about teaching	89%	5%	7%
Teachers provide useful feedback and respond to the learning needs of my child	70%	18%	11%
My child can explore their own interests when it is related to their class work	80%	18%	2%
I understand how my child is assessed	86%	11%	2%

DOMAIN: STUDENT DEVELOPMENT

Framework Factor	Chilwell Primary School		
	Results		
	% Positive	% Neutral	% Negative
Student agency and voice	83%	14%	3%
This school provides opportunities for my child to make decisions and solve problems	89%	9%	2%
This school provides opportunities for my child to develop a sense of responsibility	91%	7%	2%
My child is taught organisational skills to help him/her with managing homework and schoolwork load	68%	27%	5%
Confidence and resiliency skills	84%	11%	5%
The school provides my child with opportunities to build his/her confidence	80%	16%	5%
This school encourages my child to persist when learning is difficult	89%	7%	5%

Summary Measures, FISO: Positive climate for learning

DOMAIN: SAFETY

Framework Factor	Chilwell Primary School		
	Results		
	% Positive	% Neutral	% Negative
Managing bullying	82%	14%	5%
My child feels safe at school	93%	7%	0%
My child feels confident about the skills and strategies he/she has learnt at school to address bullying behaviours	70%	20%	9%
Non-experience of bullying	75%	11%	14%
My child has been bullied recently at school	75%	11%	14%
Promoting positive behaviour	86%	8%	6%
This school has a consistent approach to promoting positive student behaviour	86%	7%	7%
Teachers at this school model positive behaviour	86%	9%	5%
Respect for diversity	82%	14%	5%
The school respects and values my family's beliefs and wishes	75%	18%	7%
This school communicates the importance of respecting all cultural beliefs and practices	75%	20%	5%
This school treats my child with respect	95%	2%	2%

DOMAIN: CONNECTION AND PROGRESSION

Framework Factor	Chilwell Primary School		
	Results		
	% Positive	% Neutral	% Negative
School connectedness	92%	4%	5%
My child feels accepted by other students at school	86%	7%	7%
My child enjoys the learning they do at school	95%	2%	2%
This school gives my child opportunities to participate in school activities	93%	2%	5%
Positive transitions	88%	10%	2%
My child has been supported this year to adjust to his/her new year level	91%	7%	2%
I feel confident that this school prepares students for the next phase of their life/schooling	84%	14%	2%