



**Chilwell**  
Primary School



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**Out of School Hours Child Care Program Coordinator (0417 014 973)**

## NEWSLETTER No.26- 22nd AUGUST 2017

Aug 21-25	Mon	Book Week
Aug 28	Mon	School Council —6.30pm <b>NEW DATE</b>
Aug 22-Sep 12	Each Tue	Gr 5 & 6 Golf 9-11.30am
Aug 22	Tue	Gr 3 Bollard Walk
Aug23– Sep 13	Each Wed	Gr 4 Golf 11.30-1.30pm
Aug 24	Thu	Gr 4 River Walk
Aug 25	Fri	Lightning Premiership Basketball & Volleyball
Aug 30	Wed	Debating (Home)
Aug 30	Wed	Concert Tickets on Sale from 3.00pm via Try Booking
Aug 31	Thu	Gr 4 Werribee Zoo
Sept 6-11		Life Ed
Sept 8	Fri	Esmart Multi-age activity day
Sept 8	Fri	White Balloon Day—Grade 5 and Prep (more to come)
Sept 12	Tue	Division Athletics
Sept 13	Wed	CONCERT @ THE ARENA
Sept 15	Fri	Curriculum Day—PUPIL FREE DAY
Sept 18	Mon	School Council—6.30pm
Sept 22	Fri	Last Day of Term
Oct 19-23	Thu-Mon	Chilwell Art Show Rutland St— <b>NEW DATE</b>
Oct 23	Mon	School Council—6.30pm
Nov 6-Nov 8		Gr.4 Lady Northcote Camp
Nov 20	Mon	School Council—6.30pm
Dec 11	Mon	School Council
Dec 19	Tue	Grade 6 Graduation—Fred Flanagan Room Geelong Football Club
<b>2018</b>		
Mar 23	Fri	<b>CHILWELL FAIR—SAVE THE DATE</b>

### Not returning to Chilwell Primary School 2018

Chilwell has started planning for 2018. If your family is not returning to Chilwell Primary School in 2018, could you please complete the form below and return to school office.

Name \_\_\_\_\_ Class \_\_\_\_\_

Name \_\_\_\_\_ Class \_\_\_\_\_

Name \_\_\_\_\_ Class \_\_\_\_\_

Dear Families

**"I can" statements:** Unfortunately due to absences and cancelled assemblies we have not been able to conduct the demonstration of accessing the full reports. Sentral, our reporting platform, is now closed. We will continue to update the site as we assess students. The platform will again go live one week before the end of term 3 and will be open over the holidays and the first week of term 4.

We will demonstrate accessing the I cans as we get closer to the opening of the platform.

**Athletics:** What a challenging day for spectators and competitors!!! The day started ok but quickly deteriorated as the day progress. Thank you to Mylea, Peter and the large number of spectators and volunteers who braved the elements and made the day happen. Without the commitment we do not have the day of competition.

**Parent Survey:** Those 74 families who were randomly selected to supply feedback would have received their on line details of how to complete the survey. The survey closes on the 27th August. We really do benefit from the time you take to complete the questions.

**Welcome:** Yesterday we welcomed the Hu family to our school community. Alice has joined Sarah J in the prep class. We also welcome Pamela and Scott to our community as well.

**Families Leaving Chilwell:** We have a surprisingly low number of children/families who will not be with us next year. If you are moving to a new school and therefore not joining us in 2018, please contact us to discuss. Our planning for 2018 depends on accurate numbers.

**Changes of details:** Any changes to contact details, addresses, emergency contacts, email addresses need to be directed to the office. We keep these details private but with sick students, Skoolbag App messages or Out of School Care accounts we need up to date details. Please help us to help our students by contacting us with any changes.

**Out of School Care:** With 5 weeks to go it is time to remind all to settle any outstanding accounts. Our wish is for all accounts to be maintained as a positive, however if your account has slipped into a negative please be reminded that all accounts need to be in the positive. Accounts may be settled by :

- Cash
- EFTPOS by phone or in person at office
- QKR
- Cheque.

**Lost Bike:** The below bike has been left in the bike racks for 2 weeks. If this belongs to you please contact the office.



Regards,  
Gavan Welsh, Principal

# Happy Birthday !

Tue 22 Aug	Sawithu D	4JM
Wed 23 Aug	Zen J Coco W	5MA 5MA
Thur 24 Aug	Jackson B	1BH
Sun 27 Aug	Gordon S	3PD
Mon 28 aug	Moly M Issy M Will L	1BH 1MW 1MW



## Concert Ticket Sales / DVD ....

Tickets will be on sale from **Wednesday 30th August**.  
 Ticket sales will be purchased online through  
 Try Booking, detail in next weeks newsletter



<b>The Geelong Arena</b> 15th September 2017	<b>Adult Tickets:</b> (No concession available) \$18
Victoria Street, North Geelong	<b>Non Chilwell Students:</b> (Other Schools or Universities) \$10
	<b>Child 2-5:</b> (Children under 2 to sit on parent's knee) \$5
	<b>Special Requirements:</b> (Phone Chilwell office 5221 2738 to inform us of any disabled/elderly access requests) \$18
	<b>DVD:</b> (Concert DVD) \$30

## Our You Can Do It! focus for term three is Organisation

Congratulations to the following students who received an award this week.

Prep D	Paxten Shannon	2 JO	TBA	4JM	Will Pattison
Prep J	Fred Kemp	2JS	William Farnell	5MA	Isabella Nation
Prep B	Jimmy Philip	3KH	Hunter Mann	5NR	Xavier Lindsay
1MW	Xuyang Liu	3 PD	Charlie Keenan	6JC	Rory Dennis
1BH	Amy Dobson	4 JS	Max Ebner	6SW	Aoife Stynes

Our YCDI! Focus for this term is **Organisation**

Organisation is when you have your homework and diary handed in on time. Also keeping an awesome locker and tidy workspace ready for the awesome day ahead.



YCDI Committee.

## What is bullying?

A natural part of your child's development is learning to deal with conflict. Normally, conflict is short-lived, but sometimes it may turn into bullying.

Bullying appears much like teasing or joking around. But when such behaviour occurs repeatedly, it becomes bullying. Examples include repeated pushing, tripping, name-calling or deliberately excluding someone from an activity. Having an argument or disagreement with a friend is not bullying.

Teasing, being pointed at or called names as a one-off occurrence, while not nice, is not bullying. This sort of behaviour happens from time to time, and is a normal part of children interacting with each other and learning respectful relationships.

Bullying can happen face-to-face as well as remotely by mobile phone, text message, email, or through social networking sites such as Twitter and Facebook.

Cyber-bullying (or online bullying) is using modern communication technology deliberately and repeatedly to harass, humiliate, embarrass, torment, threaten, pick on or intimidate someone. Examples include sending anonymous threatening emails, spreading rumours on social networks or the school e-bulletin board to break up friendships, or posting unkind or unpleasant comments about someone or passing these comments onto others.

Bullying can be devastating for a child's confidence and self-esteem. It can make them feel like they have no safe place.

It is important to act immediately once you suspect your child is being bullied.

Please read the article 'How to help when you think they are being bullied' for more information.

Cathy Burns.



ESCAPE TO EVERYWHERE  
CBCA BOOK WEEK 19-26 AUGUST 2017

Artwork by Freya Blackwood © Copyright CBCA

## Book Week 2017.

Book Week 2017 is on from 19<sup>th</sup>-26<sup>th</sup> August. The theme for 2017 is 'Escape to Everywhere'. Throughout the week, every class across our school will select a book that relates to the theme and decorate their doorway, showing their connection to the text, their comprehension and their creativity.

Early in week 7, we will all gallery walk around the school to explore the doorways and identify the stories each class have selected. We look forward to sharing photos of these doorways in the coming weeks.

During Book Week, we encourage families to visit a library as a family, join up as a member if you haven't already and model great reading habits at home.

At the end of Book Week the 'Book of the Year' awards are announced. We will purchase the nominated and successful texts for our school library.

For more information about Book Week, please visit the website at <https://cbca.org.au/cbca-childrens-book-week>

Thank you,

Sarah Jeffreys

Literacy Leader.

## TERM 3 HOUSE ACTIVITIES



**BELIEF**

### TRIVIA

When - 28th August (Lunchtime)

What - To believe in yourself and test your knowledge.

Sign up on the entry form and compete in your houses with the others that also sign up.

Dani and Rex in year 6 will be running a series of questions that you will be able to solve with a bit of belief.



## GRADE 5 BIO LAB EXPERIENCE



## GRADE 5 & 6 GOLF

Thank you to Alex from East Geelong Golf club for coming to assist with our golf lessons.



# School Concert – 7pm. Wednesday, 13<sup>th</sup> September at The Arena

Rehearsals have begun for this year's School Concert. Please mark the date on your calendar. Tickets for the concert will go on sale in a few weeks – details in later newsletters.

## Preps – “Bathtime”.

Shower caps, towels, slippers, scrubbing brush, rubber duckies etc.

## Grade 1 – “Around the World”.

National costumes from around the world – small flag from that country.

## Grade 2 – “Under the Sea”.

Underwater characters (The Little Mermaid), fish, crabs, mermaids, King Neptune, starfish, seaweed, sharks, octopus, etc.

## Grade 3 – “The Wild Wild West”.

Cowboys, cowgirls, Indians, dancing girls, horses etc.

## Grade 4 – “Let’s Get Physical”.

Martial arts costumes, gym gear – tights, leg warmers, headbands, sporting teams, cheerleaders etc.

## Grade 5 – “Outer Space”.

Astronauts, Star Wars/Star trek characters, aliens, stars, moons etc.

## Grade 6 – “The Movie Hits”.

Cool characters from movie blockbusters – Footloose, Flashdance, Dirty Dancing, Bring It On, Pitch Perfect.

As always, feel free to use your own creativity to provide a great bright visual effect and make your child feel special. The kids and we are really excited and looking forward to the big night in September.

KAI MANN-ROBERTSON & HOWARD  
DANDY.



## CURRICULUM DAY—FRIDAY 15TH SEPTEMBER

### Pupil Free Day –OSHC

We are looking for expressions of interest for the upcoming Curriculum Day Friday 15th September. If numbers are reached we will run a full day program. Normal Before & After school care fees/rebates apply. Before School 7:30am - 8:45am. After School 3:30pm - 6pm. Day Care Session 8:45am - 3:30pm Cost \$35.00 NO Rebates for the Day Care Session. Please take note of times/fees applicable as you will be charged according to the times you sign In & Out. Please contact Cheryl 0417 014 973 if you would like to go on the list.

### WOOLWORTHS EARN & LEARN STICKERS

Stickers sheets can be left at the box in office foyer or at Woolworths Shannon Ave.



## Geelong Mums Winter Clothing Drive

Many of our families would be familiar with the fantastic work carried out by local volunteer organization, Geelong Mums. In order for them to continue to help local families facing hardship this Winter, we have decided to have a collection point here at Chilwell Primary School. We have put 2 green tubs in the Office Foyer for any donations.

The highest demand at the moment is for good quality childrens clothing, between the ages of 2 – 10 years. The website link regarding what they re-home is located below

<https://www.geelongmums.org/uploads/documents/whatcanberehomed.pdf>

If you have a cleanout and find any outgrown clothing, linen or nursery equipment please consider dropping your items to us here.

Thank you



#### Term Dates 2017

Term 3:

Monday 17<sup>th</sup> July to Friday 22<sup>nd</sup> September

Term 4:

Monday 9<sup>th</sup> October to Friday 22<sup>nd</sup> December

#### Term Dates 2018

Term 1

Tuesday 30<sup>th</sup> January to Thursday 29<sup>th</sup> March

Term 2

Monday 16<sup>th</sup> April to Friday 29<sup>th</sup> June

Term 3

Monday 16<sup>th</sup> July to Friday 21<sup>st</sup> September

Term 4

Monday 8<sup>th</sup> October to Friday 21<sup>st</sup> December

#### **Entertainment Book - \$60.00.**

Valid from June 1<sup>st</sup> 2017 – May 31<sup>st</sup> 2018

We have 5 books left!

Get your copy now. Books available at the office.

A display book is in the office foyer for interested families to peruse.



entertainment.







## How to help kids when you think they are being bullied

by Michael Grose

*Bullying is a word that's wrapped in emotion. For many people bullying is associated with bad childhood memories. It's been estimated that around 40 per cent of people have experienced some type of bullying in the past.*

The ghosts from the past are never far away for parents and can sometimes influence the way we react to current circumstances, including when our own children experience difficulties in their relationships inside or outside school.

Bullying is an insidious behaviour that transgresses children's natural right to feel safe and secure. It can adversely affect their learning, emotional wellbeing, sense of self and further peer relations.

Bullying takes many forms including physical and emotional abuse, intimidation, harassment and exclusion.

It now has a well-publicised cyber dimension, which has moved the goalposts for many kids. In the past, being at home was one way children could escape bullying behaviours they may have been experiencing. Cyberbullying now means that kids can't avoid the bully like they once could.

Girls bully just as much as boys but they do it in less physical ways. While boys use physical intimidation or verbal abuse to wield power, girls are more likely to use exclusion or verbal sarcasm to assert themselves.

Bullying should not be confused with teasing, rejection, random acts of violence or physicality and conflict. Children will often tease or fight in short episodes but this bickering should not be equated with bullying.



### What's bullying about?

Bullying is about lack of power as one person is powerless to stop the teasing or physical abuse. Bullying is the selective, uninvited, repetitive oppression of one person by another person or group. It should not be tolerated (or practised) by the adults who inhabit a child's world.

If you think your child or young person is being bullied, then handle them with care as many kids don't want to admit that they are on the receiving end of bullying. Some kids keep bullying close to their chests so it helps to be on the lookout for warning signs such as items being stolen, a changed

route to school and withdrawal from usual activities.

## If your child is being bullied:

**Remain calm:** This can be very difficult as your emotions can easily escalate into anger. But your child needs you to remain unemotional so he or she can talk with you and feel safe.

**Listen to her story:** Children who are bullied need someone to believe their story. Take them seriously and avoid dismissing complaints as tell-tale. Use common sense to differentiate between bullying and random, non-selective antisocial acts that, while they may be distressing for your child, don't amount to being bullied.

**Deal with their feelings:** A child who is bullied probably feels scared, angry and sad. While boys are more likely to act out and display anger, girls are more likely to 'act in', feeling sad and depressed. Recognise and validate their emotions. It's normal to feel sad, scared or just plain confused.

**Get the facts:** Get a clear picture of what is happening, including who is involved, the frequency and what happens prior to any bullying. Get your child to be as specific as possible by asking good questions. An accurate picture will help you determine your next course of action.

**Give them coping skills:** With a clear picture you can start giving your child some help about how he or she might deal with bullying including using avoidance strategies, being more assertive and changing poor body language.



**Get the school involved:** Bullying is best handled when parents and teachers are involved together. Some parents tell me that schools can be reluctant to become involved however my experience is that schools take bullying very seriously. Most schools will go to great lengths to support and empower those on the receiving end while also looking for ways to change the behaviour of bullies. Approach your school through the appropriate channels, make yourself aware of your school's anti-bullying procedures and programs and be willing to work within these guidelines.

**Help build your child's or young person's support networks:** Your child will need a group of friends to support them and insulate them against further social exclusion so look for practical ways to broaden friendship groups.

**Build your child's self-confidence:** Nothing saps a child's confidence like bullying so provide your children and young people with plenty of encouragement and loving support. Let them know through your words and treatment that they will get through this difficult period in their lives.

It's worth remembering that children and young people who experience some form of bullying can come out stronger and more resourceful because they have experienced difficulties and now know they can overcome them. However, continuous, long-term bullying can have a long-term negative impact so it needs to be taken seriously. Children and young people need the adults in their lives to do all they can to make it stop.