Preparatory Year Enrolments 2014.

An invitation is extended to parents and children to visit Chilwell during Enrolment Week. Come and see the school and find out more about the programs on offer. Take time to walk around and see the school in action and look at our grounds, play equipment and freshly renovated classrooms.

Enrolment Week
Monday 20th May–Friday 24th May 2013

Choosing the school which best suits the needs of your child is an important decision. Families need to consider factors such as:

- your child’s readiness for school in relation to the Preparatory Grade programs available
- the range of curriculum and teaching approaches offered by schools
- the special needs of your child
- the type and extent of Kinder to prep induction programs provided
- social factors such as choices made by families of your child’s peer group
- your feelings about a particular school, its tone and learning environment; and importantly
- the opportunities for you as parents for continued involvement in your child’s learning.

We hope the information provided in this folder will assist you in making the best choice for your child.

Thank-you for your interest in Chilwell and we look forward to meeting you during Enrolment Week.

GRANT BOYD.
President, School Council.

GAVAN WELSH.
Principal.
Beginning School.
Starting school is a significant event in your child’s life so we all need to work together to ensure that it is a pleasant, positive and enriching experience.

As teachers and parents we share this responsibility. An important factor is the quality of the relationship which develops between your child and his/her teacher.

At Chilwell, our teachers:
◊ genuinely listen to parents and work hard at getting to know and understand each child.
◊ plan motivating programs which cater for the individual needs of the students, whilst promoting self assurance and responsibility.
◊ provide a comprehensive Prep year which includes -
  - A Perceptual Motor Program taken in conjunction with the School’s Physical Education Program
  - A Buddy Program in which preps work with Grade 5 children within the classroom setting and out in the playground. A Grade 5 Buddy can assist in easing Preps into their transition to school life.
  - Providing an exciting activity based program in which children are encouraged to “have a go” at activities (such as reading and writing) from Day 1.
  - Opportunities for parents to share in their children’s learning through active parent participation.
  - A well resourced and integrated Learning Technology Program.
  - A Swimming Program focussed on Water Familiarisation and Safety.
  - Stimulating programs in The Arts, as well as access to a well resourced library.
  - Sunsmart program.
  - Programs based on the Victorian Essential Learning Standards (VELS), as designated by the Department of Education:
    - Physical, Personal & Social Learning.
      ▪ Health & Physical Education
      ▪ Interpersonal Development
      ▪ Personal Learning
      ▪ Civics and Citizenship
    - Discipline Based Learning
      ▪ The Arts
      ▪ English
      ▪ Humanities
      ▪ Languages Other Than English
      ▪ Mathematics
      ▪ Science
    - Interdisciplinary Learning
      ▪ Communication
      ▪ Design, Creativity and Technology
      ▪ Information and Communications Technology
      ▪ Thinking

Kindergarten - Prep Transition Program.
In Term 4, all families who have enrolled or expressed interest in Chilwell will receive a personal invitation to participate in our Kinder-Prep Transition Program. This usually occurs in the last month of the school year; we plan three introductory sessions. In the past our Transition Program has been:

◊ The first is of an hour’s duration in which the children spend time in the Prep rooms. You are welcome to stay at the school for morning tea.
◊ The second session is slightly longer; the children will participate in a range of activities.
◊ The third session is longer again and involves the children spending some time with their 2010 Class Teacher and grade.

Class Structure for 2013.
We often receive enquiries about composition of grades, teachers etc. Obviously at this early stage we are unable to commit ourselves in too much detail, as we have yet to determine student numbers for the next year. However, we do welcome feedback from you as parents and do our best to accommodate your needs. We also observe the children’s social interaction very closely during the Transition Program as well as seeking advice from Kindergarten teachers. After enrolments are finalised in third term, parents will be advised of a further information session. At this, you will be given a Prep student handbook which will contain a grade list as well as the name of your child’s teacher for 2013.
Buddy Program at Chilwell P.S.
The Buddy Program at Chilwell generally aims to provide an opportunity for the Prep children to
get to know our senior students in Year 5 and to forge a special, supportive bond of friendship. We
have several informal get togethers with the Year 5 students in the first couple of weeks of the
school year to observe the children interacting. Based on our observations, as well as any
additional feedback we might receive from you or the children, we assign an older student to a
Prep child. During the course of the year we schedule many activities together. The specific aims
of the program include:

For the Prep children:
- to promote friendship and to enhance feelings of belonging and being cared for
- to foster a sharing of educational activities
- to provide another support person (other than a teacher) in the playground

For the Year 5 students:
- to promote friendship
- within guidelines they have already been counselled in, to encourage a sense of
  responsibility and positive role modelling.
- to foster a sharing of educational activities.
- to provide support and assistance in the playground.

Communication
At Chilwell we pride ourselves on our Open Door Policy; we make every effort to ensure that lines
of communication to our community are clear and always accessible. As a parent new to the
“school experience” this is vital.
We offer the following means of communication to our parents:
- Regular Prep newsletters and displays
- Weekly whole school newsletter
- Information evenings
- School Council Meeting reports
- Committees/Open forums
- Monday assembly
- A comprehensive program of detailing children’s progress through interviews and twice yearly
  written reports.
- Activities organised by your child’s class parent representative.
- Family get-to-gethers. Encouraging active Parent participation in a variety of class programs
  and school activities.

Before and After School Hours Child Care Program.
At Chilwell, we offer a Before and After School Hours Child Care Program. This program
operates from 7.30 - 8.45 each morning AND 3.30 - 6.00 each afternoon.
Depending on demand, this out of school hours care program also operates on Pupil Free/
Curriculum Days. Details follow.

Uniforms.
Although not compulsory, most of our students wear our school uniform; it is a practical way of
clothing your children at school. Our school colours are navy and royal blue. Our uniform shop is
operated by parents. Further details will be given in our Prep Handbook and a parent
representative will be available to talk to you about our uniform at our end of year information
session.

Chilwell is a Sunsmart school, which means all children are required to wear a brimmed hat when
outside during first and fourth term.
**INTRODUCTION**

Chilwell Primary School, established in 1878 is located in Newtown, an inner Geelong suburb and has a current enrolment of 352. The school population has been above 300 for the past 10 years. The school has catered for many generations of Geelong families and has developed close links with the local community, neighbouring preschools, secondary colleges and various universities.

**GUIDING PRINCIPLES**

Chilwell is a family oriented school recognising and responding to the needs and diversity of family groups within our school community. Teachers and parents work together to provide a caring, secure and stimulating learning environment for all students. A strong partnership between home and school ensures that education is valued, that children want to learn, that they enjoy the trust of teachers and are aware of the rights of others in sharing in the life of the school. The school is responsive to community needs and the welcoming, open-door policy of the principal and staff ensures that issues and concerns are dealt with promptly and with sensitivity.

**CURRICULUM**

Classroom programs focus on developing a positive and cooperative learning environment in which children can achieve their potential in all curriculum areas. Supportive teaching strategies encourage children to deal positively with challenges and to be actively involved in their learning.

The school provides a sequential and inclusive curriculum based on the Victorian Essential Learning Standards.

The curriculum is enhanced by the provision of a “best practice” Learning Technology support.

In catering for individual needs, talents and interests, teachers challenge and motivate all children, giving recognition for effort and achievement in artistic, cultural, academic and physical education programs.

Programs which have operated to cater for our school community include:

- Book Week
- Junior School Council
- Incursions/Excursions
- Middle Years Innovations & Excellence Initiative
- Buddies
- Gym Programs
- Student Committees-Environment
- Integration
- Life Education
- Parent Professional Development Programs
- Sports Clinics
- Bravehearts
- Police in Schools Program
- Student Leadership
- Puberty Program
- Special Assistance Programs
- Debating
- Living Poets
- Special Event Theme Days
- Arts Week
- Write Around Australia
- Dorothea Mackellar Living Poets Writing Awards
- Swimming Program
- Intra/Inter Sporting competition
- Education Week Activities
- Outdoor Education Camps
- Education Sub Committee
- Concert
- Art Show
- Bike Education
- Tournaments of Minds
- Community ICT classes
- Teacher Support in grades

Children’s social development and welfare needs are important aspects of the school curriculum and are supported by programs including “You Can Do It”, Buddies, Life Education, Seasons, Drug Education, Learning to Learn, Middle Years strategies to support students in Years 5/6 and Smokefree schools. The pastoral care role of the principal and staff is further enhanced through access to District Support Staff.

Teachers remain committed to continuing professional development, building on their wide experience through involvement in current curriculum trends. The staff are professional, dedicated and have a sense of ownership of the school.
Chilwell Primary School  No.2061
“Learning for Life”

School Enrolment Zone (ratified April 2012)

Enrolment Boundaries:
South Boundary:  Barwon River
East Boundary:  La Trobe Terrace - (from Barwon River to Aberdeen Street)
West Boundary:  Shannon Avenue - (From Barwon River to Aphrasia Street)
North Boundary:  Aphrasia Street to Talbot Street →
                 Talbot Street to Retreat Road →
                 Retreat Road to Manning Street →
                 Manning Street to Skone Street →
                 Skone Street to Pakington Street →
                 Pakington Street to Aberdeen Street →
                 Aberdeen Street to La Trobe Terrace. →

Chilwell Primary School is committed to the Early Years Program. Our Literacy Co-ordinator is Mrs Deb Hose and Numeracy is co-ordinated by Mr Rohan Perrott. All teachers in grades Prep to Grade 4 receive on-going training in the implementation of Early Years Strategies.

Parents are given the opportunity to participate in classroom programs and are offered training in order to do so effectively. Programs are also offered to parents who wish to know more about how to help their children at home.

The Early Years Literacy program is designed as a resource for schools to plan for and to implement a strategic and comprehensive approach to early Literacy achievement. The program is based on the recognition that all children should succeed in Literacy and Numeracy by the end of their third year of schooling. The program was written after extensive research of good practise in Victoria, Australia and other countries and was informed by a wide range of literature relating to early years teaching and learning.

The Early Years Program identifies the essential elements of good practice and is used to develop a comprehensive program. The following diagram illustrates these essential elements –

Additional assistance is available for those children who need it through Reading Recovery and a variety of early intervention strategies.

Children are more successful when parents are actively involved in, and informed about their children’s learning so parent participation is a key factor in the program.

The Early Years Numeracy Program has been designed as a resource for schools to use in planning and implementing a strategic and comprehensive approach to early mathematics teaching and learning in the first five years of schooling. At Chilwell we are implementing the program and look forward to continued professional development and leadership from our Early Years Numeracy Co-ordinator.

The program is based on the recognition that all children can succeed in mathematics given sufficient time and support, and by the end of this critical stage of schooling (Prep through to Grade 4), students will be competent and confident in their early mathematical learning.
The service

Chilwell Before and After School Care Program caters for all Primary aged children. Established in July of 1996 the After School Care component has proven beneficial to many of the families involved with both schools. The Before School Care component commenced in June of 1997 and provides 1¼ hours of care before School hours. The program is based at Chilwell Primary School with St Roberts Parish School children participating. Coordinated by a fully qualified Childcare worker and assisted by a training Childcare worker the program offers nothing but the best quality childcare.

What does the program have to offer?

The Coordinator and the Assistant Coordinator do not recognize their program as ‘just a child care service’, but as a service that offers many extra curricular activities and a place for children to relax, just as they would at home. Many children who attend childcare services often do not have the opportunity to participate in out of school activities, so we have brought these activities to the children.

The Activities

Activities vary each week and each night differs from the previous night. An outline of the activities on offer includes the following:

- Art/ Craft
- Cooking
- Sporting activities
- Games nights
- Drama and acting sessions
- Board and electronic games
- Quiz nights

A list of weekly activities is printed in the Chilwell Primary School Newsletter.
Who can attend?

Chilwell Before and After School Child Care Program caters for all families from Chilwell Primary school or any other families wishing to use the service with primary school aged children.

**Registration:** A $10 registration fee applies to all families wishing to use the service. This registration enables families to use the service throughout their children’s entire Primary School years.

**Fees:** Fees are charged nightly with Child Care Benefit available for discount to all families.

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<tr>
<th>Service</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Before School Care</td>
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<tr>
<td>After School Care</td>
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<tr>
<td>Non-cancellation fee</td>
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**HOURS OF OPERATION:**

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<tr>
<th>Service</th>
<th>Hours</th>
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<tr>
<td>Before School Care</td>
<td>7.30am – 8.45am</td>
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<tr>
<td>After School Care</td>
<td>3.30pm – 6pm</td>
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<tr>
<td>Pupil Free Days</td>
<td>8.30am – 6pm</td>
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For further information or bookings,

Please call the Outside School Hours Child Care Program phone on ☛ 0417 014 973

Or just pop in for a visit – you can find us in the Multi Purpose Room